|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Home Learning for Class 5 Week 4 25th – 29th January | | | | | |
|  | Day 6 | Day 7 | Day 8 | Day 9 | Day 10 |
| Maths | **Area of triangles**  Complete the attached sheets entitled **Calculating the Area of Tringles**  *Tune into dojo for Mr Easterbrook’s video input*.  5 minutes minimum TT Rockstars time | **Area of Parallelogram** Complete the attached sheets entitled **area of parallelogram**  *Tune into dojo for Mr Easterbrook’s video input*.  5 minutes minimum TT Rockstars time | **Volume of cuboids** Find objects in your house which are cuboid shape (these are shapes with faces of only squares and rectangles) try calculating the volume of these objects. To do this, multiply the height, width and depth together. Try using written methods for this. If the object is very large or has complicated measurements you may use a calculator. *Tune into dojo for Mr Easterbrook’s video input*. 5 minutes minimum TT Rockstars time | **Volume of cuboids** Complete the attached sheet entitled **Compare Volume of Cuboids.** *Tune into dojo for Mr Easterbrook’s video input*.  5 minutes minimum TT Rockstars time | **Volume of cuboids** Complete the attached sheet entitled **Estimate Volume of Cuboids**. *Tune into dojo for Mr Easterbrook’s video input*. 5 minutes minimum TT Rockstars time |
| English | **Reading Comprehension** Complete the attached reading comprehension sheet. Remember to underline in the text where you found the answers or appropriate evidence for your answer.  20 minutes reading time | **Newspaper Reports**  Read the attached news article example to highlight the key features. We covered this right at the beginning of the year so see what you can remember. I will go over all of what you should try to highlight and find in the video.  *Tune into dojo for Mr Easterbrook’s video input*.  20 minutes reading time | **Newspaper Reports** Use what you know about Howard Carter’s discovery of Tutankhamun’s tomb and the article example to write your own report. You can magpie bits from the example but most should be your own work. Handwrite your work if you have been using a computer a lot. I will go over important things to include and be aware of in the video.  *Tune into dojo for Mr Easterbrook’s video input*.20 minutes reading time | **Newspaper Reports** Finish writing your report from yesterday and edit and improve it. Already done this? Try turning your article into a ‘live news room report’.20 minutes reading time | **Performance Poetry** Spend some time finding a poem you like. It would be great if it had an Egyptian theme but it isn’t essential. Once you have found one, try to memorise it and perform it out loud. You could include actions and props if you like. If you are feeling confident you can send me a video of your performance.  20 minutes reading time |
| Other | Science  Year 6:  Research the theory of evolution and natural selection. Start with this video [https://www.youtube.c om/watch?v=JBEPLuU6q0E](https://www.youtube.com/watch?v=JBEPLuU6q0E) create a poster/leaflet of what evolution and natural selection is.  Year 5: <https://classroom.thenational.academy/lessons/what-is-a-physical-change-and-how-can-we-identify-them-6xgk8d>  (set by Mr Askew) | RE: Research the importance of Mecca and Kaaba in Islam. Where are these places? Why are they important to Muslim people? What traditions, rules and beliefs are involved? | Geography: Draw the map of Africa and label as many countries on it as you can. Once completed, try learning some of the country names. Ask an adult to challenge you to name at least 20. | Design and Technology Cook a meal with an adult and note down the recipe ingredients. What food groups have you used in your recipe? If you were to cook it again how would you like to change the recipe? | Computing  Practise your touch typing skills using the attached help sheet for finger placement. Test your speed of how many words you can type per minute using the sentence: The quick brown fox jumps over the lazy dog. |