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| **EYFS** | |
| **Week One Learning Project - Under the Sea** | |
| **Weekly Reading Tasks** | **Weekly Phonics Tasks** |
| **Monday-** Share the story ‘The Snail and the Whale’. If you don’t have a copy at home watch this [online reading](https://safeyoutube.net/w/ivS5). | **Monday-** **Tuesday** – **Wednesday -**  **Thursday- Friday-**  \*\*Recap all letters learnt so far use flash cards or refer to..  phase 2 – [phase 2 powerpoint](https://www.twinkl.co.uk/%20%20resource/t-l-3921-letters%20%20-and-sounds-phase-2-powerpoint)  Phase 3 - [phase 3 power point](https://www.twinkl.co.uk/resource/t-l-3922-letters-and-sounds-phase-3-powerpoint)  Phase 4 – recap sounds from previous phases  **------------------------------**  \*\*Phase 2 and 3 – continue to teach the next new letter say the sound, show the sound, write the sound and discuss pictures/ objects that begin with that sound  Phase 4 – look at sounds mat intro a new [blending cluster](https://www.twinkl.co.uk/resource/t-l-5862-combined-phase-4-and-5-sound-mats) sound.  **------------------------------**  **\*\***All groups to read words, make words and write words (blending and segmenting) containing the day’s new sound  Phase 2 –[letters and sounds](http://www.letters-and-sounds.com/phase-2.html)  Phase 3 – [sound button](https://www.twinkl.co.uk/resource/t-l-6202-phase-3-sound-button-powerpoint) powerpoint  Phase 4 –[sound button](https://www.twinkl.co.uk/%20%20resource/t-l-3921-letters%20%20-and-sounds-phase-2-powerpoint) powerpoint  Next to each letter is a selection of words to read, write and make.  **-----------------------------**  **\*\*Tricky word song**  Phase 2 – [phase 2](https://www.youtube.com/%20channel/UCBjkgSCSwFEcL%209CbkgB2L1w) words  Phase 3 – [phase 3](https://www.youtube.com/watch?v=3NOzgR1ANc4) words  Phase 4 – [phase 4](https://www.youtube.com/watch?v=3NOzgR1ANc4) words  Extras  \*1,2,3,4,5, once I caught a fish alive. Can your child learn this by heart?  \*Play [Buried Treasure](https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure) - Write out some real words and made up words (e.g. tud, jup, fub). Place these in a pile and using 2 containers, label one as ‘Treasure’ and the other as ‘Bin’. Can your child read the word and decide if it is real? If it is real it goes in the treasure chest, if not it goes in the bin.  \*Round the house - Ask your child to find things around the house that **end** (if applicable) with the sound they have been practicing today  \*Play Fish for Sounds – write out some letter sounds that correspond to objects found in the sea – sh for shell, f for fish. Try and write them outside in chalk or similar and encourage your child to trace over them. |
| **Tuesday-** Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child’s book band. You can create a [free account](https://www.oxfordowl.co.uk/for-home/). Complete the linked Play Activities for each book. |
| **Wednesday-** Read a variety of books at home in different places. Favourites can be repeated. Hearing the patterns of language in a story will support your child’s language development. |
| **Thursday-** Watch the online storybook- [‘Sharing a Shell’](https://safeyoutube.net/w/0vS5). Discuss how the crab felt in the story at each stage. Your child could draw a picture to represent the crab’s feelings. |
| **Friday-** Ask your child to look at the books you have in your house. Can they find any other books about creatures that live under the sea? This could be a storybook or an information book. |
| **Weekly Writing Tasks** | **Weekly Maths Tasks – Exploring Capacity** |
| **Monday-** Ask your child to draw a picture or use natural objects (like Andy Goldsworthy) to create and then write about their favourite underwater creature. They could label the picture too.  **CHALLENGE** – children could write some facts about their chosen sea creature. | **Monday-** Use different containers to explore how much water each of them can hold. Do tall, thin containers hold the same amount of water as short, wide containers. |
| **Tuesday-** Have a try at Snail Writing. Using hair gel, shaving foam or any other slimy liquid, show your child how to form the letter ‘**s**’ using your finger. Repeat this with other sounds that are familiar to your child. You can use phonics cards to remind your child of the correct letter formation.  **CHALLENGE -** Write words in the slimy liquid | **Tuesday-** Measure how many cups it takes to fill a variety of containers. Ensure that you use the same cup to carry out this experiment.  **CHALLENGE:** Look at these [challenge cards](https://www.twinkl.co.uk/resource/t-n-4288-ks1-capacity-challenge-cards) for more ideas |
| **Wednesday-** Ask your child to close their eyes and imagine being at the beach. Can they draw a picture list or, if they are able, use their phonics to write a word list of all the things you can see, taste, touch, smell and hear at the beach? | **Wednesday-** Explore filling your containers with different quantities of water. Can your child talk about how full the containers are? Are they full, half full, empty, nearly full? Can your child use any other vocabulary to describe the quantity of water in their containers? |
| **Thursday-** Use your phonics cards to practise writing the letters of the alphabet using the correct formation. Can your child use the cards to make a word and then write it down (e.g. fish).  **CHALLENGE -** Choose two words you have spelt out and write a sentence for each one. | **Thursday-** Can you order containers based on their capacity e.g. holds the least amount of water - holds the most.  **CHALLENGE:** can your child use the vocabulary that you looked at yesterday, to describe and explain the order of containers. . |
| **Friday-** Listen to the song [Henry the Crab](https://safeyoutube.net/w/lwS5)- Ask your child to draw a picture of what they think Henry the crab looks like.  **CHALLENGE-** Can they write a letter to Henry and ask him about what it is like to live under the sea? | **Friday-** Have a go at measuring how much water is in your containers. You could use non-standard measurements, for example with towers of cubes against the container.  **CHALLENGE:** Can your child use a ruler, pressed against the container to identify how much liquid is inside, using cms as a measurement (remember your child may not have looked at a ruler before as a measurement tool, this is easier as a tool as it has smaller numbers than a measuring jugs). |
| **Learning Project - to be done throughout the week** | |
| **The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.**    **After listening to the story, ‘The Snail and the Whale’ (see reading task).**   * Take your child on a snail hunt around the garden. Can they think about the places a snail might want to live? * Show your child a [picture of a sea snail.](https://www.nhm.ac.uk/discover/news/2019/december/getting-a-good-look-at-deep-sea-snails.html) Ask, how is it different from the snails they found in the garden? * Have a [Snail Race-](https://kidscraftroom.com/learn-snail-facts-by-snail-racing/) Use chalk to draw out lines on the ground (or sticks to mark out the lines) to create a race track. Place your snails at the starting line and watch them go! You could give your child a timer to measure how long it takes for the snails to make their way across.   **Make your own ‘Under the Sea’ Scene**   * Watch [this video](https://safeyoutube.net/w/PwS5) of the coral reef. Talk about the animals you can see. What are the animals called? * Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed.Google ‘sea dioramas’ for ideas. * Listen to and start to learn/Singalong to [A Hole in the Bottom of the Sea](https://www.youtube.com/watch?v=R1Qn2bcZRTo) song,   **Create your own fact sheet – compare Fordham and the Southend (or any town by the sea)**   * Look at pictures and discuss what they think is different or the same about each place. * Take them on a village walk and talk about the countryside around them and that it is different in towns. * On A3 sheet help chn to create a fact poster about Fordham and the town they have looked at, it can have pictures and facts.   **Answering facts about Undersea Creatures and creating your own under the sea picture**   * Have a go at ordering these sea creatures by size, using the game on <http://www.sheppardsoftware.com/preschool/animals/ocean/animaloceangame.htm> * <http://www.sheppardsoftware.com/preschool/animals/ocean/animaloceancreate.htm>   **Make your own Fishing Game**   * Make a fishing rod using a stick or similar (a wooden spoon would work well!). Tie some string on to one end and tie a magnet onto the end of the string (you could use a fridge magnet). * Using the rod, your child could explore which items are attracted to the magnet around the house.   **Explore Floating and Sinking**   * Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink? CHALLENGE: Keep a record of the objects that float and sink? This could be using pictures or written.   **Travelling Tuesday**   * Continue to visit different countries and trying new foods. Discuss the country and locate it on a world map or globe. Can they find some facts about the food eaten or the country and they draw a picture or take a photo and write the fact. Encourage then to help prepare the food by using basic techniques such as cutting and peeling food and then discuss with them how to stay safe using tools. | |
| **Additional learning resources parents may wish to engage with** | |
| * [Classroom Secrets Learning Packs](https://classroomsecrets.co.uk/free-home-learning-packs/) - These packs can be downloaded for free. They are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. * [Twinkl](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) - to access these resources click on the link and sign up using your own email address and creating your own password. * [Oxford Owl](https://home.oxfordowl.co.uk/help-child-learn-age-4-5/) - to access useful eBooks and other helpful resources to aid reading. * [**Mr Thorne**](https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw) - A YouTube channel of phonics videos.   *For more websites and ideas of additional work please look at our additional website suggestions on our Classes webpage.* | |
| ***Remember you can upload photos of what you have been***  ***up to on your Portfolio on ClassDojo*** | |
| ***#TheLearningProjects*** | |