



EYFS

Week Four Learning Project – Famous & Significant People

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Ask your child to think about their favourite books and read one of them together. Find out about the famous authors and encourage your child to think about why they like these books?</p>	<p>Monday- Tuesday – Wednesday - Thursday- Friday- **Recap all letters learnt so far use flash cards or refer to.. phase 2 – phase 2 powerpoint Phase 3 - phase 3 power point Phase 4 – recap sounds from previous phases</p>
<p>Tuesday- Read stories written by the famous author, Julia Donaldson. You can also listen to them if you click on the following links: Room on the Broom / Gruffalo.</p>	<p>----- **Phase 2 and 3 – continue to teach the next new letter say the sound, show the sound, write the sound and discuss pictures/ objects that begin with that sound Phase 4 – look at sounds mat intro a new blending cluster sound.</p>
<p>Wednesday- Ask your child to draw pictures showing what happened at the beginning, middle and the end of Room on the Broom or The Gruffalo. Or choose a different story.</p>	<p>----- **All groups to read words, make words and write words (blending and segmenting) containing the day’s new sound Phase 2 – letters and sounds Phase 3 – sound button powerpoint Phase 4 – sound button powerpoint</p>
<p>Thursday- Ask your child questions about the books that you have shared- Who are the main characters? How are the characters feeling? Who is your favourite character? Why? What did you like/dislike about this story?</p>	<p>Next to each letter is a selection of words to read, write and make. -----</p>
<p>Friday- Your child can continue to read a story from the free eBook library at Oxford Owl. Repeat as you would your class reading books. Play Hide and Seek with the red words that your child knows e.g. I, no, go, to, the, into, he, she, me, we, be.</p>	<p>**Tricky word song Phase 2 – phase 2 words Phase 3 – phase 3 words Phase 4 – phase 4 words</p> <p>----- Extras *Play Buried Treasure - Write out some real words and made up words (e.g. tud, jup, fub). Place these in a pile and using 2 containers, label one as ‘Treasure’ and the other as ‘Bin’. Can your child read the word and decide if it is real? If it is real it goes in the treasure chest, if not it goes in the bin. *Round the house - Ask your child to find things around the house that end (if applicable) with the sound they have been practicing today * Try and use your phonics to spell CVC words e.g. cat/dog/hot/pin. Write them outside in chalk or similar and encourage your child to trace over them.</p>

Weekly Writing Tasks	Weekly Maths Tasks – Time
<p>Monday- Watch ‘The Gruffalo’ here. Ask your child to create a ‘wanted’ poster for the Gruffalo. Can they draw a picture of the Gruffalo? Can they describe him? Can they write words/sentences to describe their character, i.e. furry body, knobbly knees and black teeth.</p>	<p>Monday- Discuss the daily routine with your child and point out key times of the day, focusing on time related vocabulary e.g. in the morning, we eat our breakfast, at night time, we go to bed.</p>
<p>Tuesday- Choose another character from another Julia Donaldson story and write a description about them using words or sentences.</p>	<p>Tuesday- Discuss your child’s morning routine and the order in which they carry out tasks. Can your child draw pictures of their morning routine? E.g First, I wake up, then I go downstairs and eat my breakfast...</p>
<p>Wednesday- Have a think about letters that your child finds tricky to form correctly. Support their letter formation . You could use a bucket of water and a paintbrush to write these letters on the pavement.</p>	<p>Wednesday- Talk about time and clocks, how many can your child find around the house? How do they tell us what the time is? Introduce the word, o’clock - can you support your child to notice what they do at significant times of the day eg. We eat our lunch at 12 o’clock.</p>
<p>Thursday- Ask your child to think about who they believe to be important people – such as the Queen, nurse, postman etc. Could they write a letter/card to them?</p>	<p>Thursday- Explore ‘one minute’ How many jumps can you do in one minute? How many times can you write your name in one minute How many times can you take your shoes on and off in one minute? Can you count to 60 in your head and stand up when you think one minute has passed?</p>
<p>Friday- Ask your child to think about and draw someone who is very important to them. Can your child say or write a simple sentence describing why this person is so important.</p>	<p>Friday- Play ‘What’s The Time Mr. Wolf?’ Remember to count your steps carefully and don’t get eaten by the wolf!</p>
Learning Project - to be done throughout the week	
<p>The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.</p> <p><u>Create a picture of a famous or significant person-</u></p> <ul style="list-style-type: none"> This could be drawing, painting, collection of natural objects etc. You may choose to create a picture of your favourite author, singer, sports person or family person. <p><u>Can you Name the Famous Characters?</u></p> <ul style="list-style-type: none"> Take part in the quiz -Who Do You Know? You will need help from your grown ups. Have a go at Quiz 1 and Quiz 2. Or, you could also describe famous book characters to your child and they have to guess who it is you’re describing. 	

Create your own Broomstick

- Create your own broomstick like the witch in 'Room on the Broom'. You could gather up sticks from the garden and tie them on to the end of a large stick using elastic bands, string or garden twine. How could you make improvements to your broom? Encourage your child to act out the story. Take a photograph of your finished broomstick and upload to Tapestry.

Visit 'The Gruffalo' website

Listen to the Gruffalo [song](#), learn the 'Monkey Puzzle' [song](#) in makaton and dance along to the 'Gruffalo's Child' [song](#). There are also some great interactive games in the [play and explore](#) area.

Explore about 'People who help us'

Visit twinkl to learn all about significant and important [people who help us](#).

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Additional learning resources parents may wish to engage with

- [Classroom Secrets Learning Packs](#) - These packs can be downloaded for free. They are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- [Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password.
- [Oxford Owl](#) - to access useful eBooks and other helpful resources to aid reading.
- [Mr Thorne](#) - A YouTube channel of phonics videos.

For more websites and ideas of additional work please look at our additional website suggestions on our Classes webpage.

*Remember you can upload photos of what you have been
up to on your Portfolio on ClassDojo*

#TheLearningProjects