



## EYFS

### Week Three Learning Project – The Rainforest

Weekly Reading Tasks	Weekly Phonics Tasks
<p><b>Monday-</b> Watch <a href="#">Go Jetters: Amazon Rainforest</a>. Can your child tell you where the tree frog was found? What sound did it make? Which rainforest insect steals the picnic? What happens when the tree frogs aren't there to eat the ants?</p>	<p><b>Monday- Tuesday – Wednesday - Thursday- Friday-</b>  <b>**Recap all letters learnt so far use flash cards or refer to..</b>            phase 2 – <a href="#">phase 2 powerpoint</a>            Phase 3 - <a href="#">phase 3 power point</a>            Phase 4 – <a href="#">recap sounds from previous phases</a>            -----</p>
<p><b>Tuesday-</b> Help your child to look through cookery books for a recipe involving cocoa/chocolate. If you have the ingredients, make the sweet treat!</p>	<p><b>**Phase 2 and 3 – continue to teach the next new letter say the sound, show the sound, write the sound and discuss pictures/ objects that begin with that sound</b>            Phase 4 – look at sounds mat into a new <a href="#">blending cluster</a> sound.            -----</p>
<p><b>Wednesday-</b> Enjoy listening to online stories together including: <a href="#">Slowly, Slowly, Slowly Said the Sloth</a> and The <a href="#">Tiger Who Came To Tea</a>.</p>	<p><b>**All groups to read words, make words and write words (blending and segmenting) containing the day's new sound</b>            Phase 2 – <a href="#">letters and sounds</a>            Phase 3 – <a href="#">sound button</a> powerpoint            Phase 4 – <a href="#">sound button</a> powerpoint            Next to each letter is a selection of words to read, write and make.            -----</p>
<p><b>Thursday-</b> Choose a familiar story with your child, ask them to retell the story in their own words. They could also draw some pictures to show the story sequence.</p>	<p><b>**Tricky word song</b>            Phase 2 – <a href="#">phase 2 words</a>            Phase 3 – <a href="#">phase 3 words</a>            Phase 4 – <a href="#">phase 4 words</a>            -----</p>
<p><b>Friday-</b> Ask your child to read these red words: I, no, go, to, the, into, he, she, me, we, be. <b>CHALLENGE:</b> Ask your child to find these red words in the stories you are reading.</p>	<p><a href="#">Extras</a>  <b>*Play Buried Treasure -</b> Write out some real words and made up words (e.g. tud, jup, fub). Place these in a pile and using 2 containers, label one as 'Treasure' and the other as 'Bin'. Can your child read the word and decide if it is real? If it is real it goes in the treasure chest, if not it goes in the bin.  <b>*Round the house -</b> Ask your child to find things around the house that <b>end</b> (if applicable) with the sound they have been practicing today  <b>* Try and use your phonics to spell CVC words e.g. cat/dog/hot/pin. Write them outside in chalk or similar</b></p>

	and encourage your child to trace over them.
Weekly Writing Tasks	Weekly Maths Tasks – Weight
<b>Monday-</b> Say or write a list of all the animals you would find in the rainforest. <b>CHALLENGE:</b> Can your child think of an animal for each letter of the alphabet e.g. a=alligator, b=bird.	<b>Monday-</b> Give your child objects of varying weights and allow them to discuss and compare their weights based on how they feel when they are holding. Encourage vocabulary such as ‘heavy, light’.
<b>Tuesday-</b> Talk about the rainforest with your child and ask: What can you see? What can you hear? Ask your child to draw a picture of the rainforest and write a sentence about what they can see or hear.	<b>Tuesday-</b> Order three or more items based on their weight e.g. from heaviest to lightest.
<b>Wednesday-</b> Help your child practise letter formation. You can select those they find most challenging - check for any reversals e.g. b instead of d	<b>Wednesday-</b> Do an activity with your child that involves weighing, using scales - either objects or ingredients. (At school, we would not focus on reading the unit of measurement in Reception, we would use balance scales. However, as you may not have these at home, please support your child to read the numbers, if needed).
<b>Thursday-</b> Using the story <a href="#">The Tiger Who Came To Tea</a> , draw a picture of the tiger and label the picture using words to describe him e.g. stripy fur, sharp teeth.	<b>Thursday -</b> Go on a nature walk - can you find natural objects of differing weights and compare them either by feel or weighing them at home e.g three sticks or three stones.
<b>Friday-</b> Ask your child to create a rainforest animal mask then talk about the sounds that different animals make. <b>CHALLENGE:</b> Can they write a sentence to describe the animal e.g. <i>I like the monkey. He is cheeky. He jumps in the trees.</i>	<b>Friday-</b> Continue to weigh lots of objects, either by feel or scales. Encourage discussion around weight vs size - the biggest object is not necessarily the heaviest.
Learning Project - to be done throughout the week	
<p>The project this week aims to provide opportunities for your child to learn more about the world’s rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.</p> <p><b><u>Which Animals Live in the Rainforest?</u></b></p> <ul style="list-style-type: none"> <li>• Watch this <a href="#">video</a> about animals in the rainforest. Can your child tell you about some of the animals that live in the rainforest? Can they remember any facts? Can they describe the animals?.</li> <li>• Ask your child to make their own explorers outfit (e.g. binoculars, sunhat, backpack) and head out to the garden or on your daily walk. What creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.</li> </ul>	

### **Draw a Picture of a Rainforest Animal on the Computer or Tablet**

- Ask your child to draw a picture of a rainforest animal. Can they use computing software to recreate their picture? Try Paint.

### **Play the [Animal Jungle Quiz](#)**

- Listen to the clues. Can you match the clue to the correct animal?
- Click [here](#) to create your own jungle. Drag the animals onto the picture. Where do you think the animals should go? Why? i.e. *on the ground, in the trees...*

### **Make a Collage of a Rainforest Animal**

- Use collage to create your own rainforest animal using recycled materials from around the house.

### **Make a fact sheet.**

- Children to choose a rainforest animal and then create a fact poster about it.

### **Make an Animal Home**

- Create an animal home e.g. a bug hotel using things from the garden. Use a plastic tub or cardboard box. Ask your child what the animal will need in the home in order to survive.

## **Additional learning resources parents may wish to engage with**

- [Classroom Secrets Learning Packs](#) - These packs can be downloaded for free. They are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- [Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password.
- [Oxford Owl](#) - to access useful eBooks and other helpful resources to aid reading.
- [Mr Thorne](#) - A YouTube channel of phonics videos.
- [National Geographic Kids](#) - explore rainforest facts.

*For more websites and ideas of additional work please look at our additional website suggestions on our Classes webpage.*

***Remember you can upload photos of what you have been  
up to on your Portfolio on ClassDojo***

***#TheLearningProjects***

