

**Home Learning for Class 2 Week 5 1st Feb**  **Amazing People** **KS1 Focus: Storytellers National Storytelling Week**

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| English | Talk about your favourite stories & why? Choose one to ‘bring’ to our Class Zoom meet tomorrow  **What happens in your favourite story?**  **Why is it your favourite?**  **What makes a good story?**  **Use the story mountain sheet to talk about the different parts of the story** | **Tiddler** the Story Telling Fish – read and discuss  Join in with the repeated part of the story  Identify the rhyming words  Talk about the characters – how can we describe Tiddler?  Use the story mountain sheet to talk about the parts of the story  Where is the story set?  Who are the main characters?  What happens in the story?  What is the problem?  How does it get solved? | The Magic Paintbrush  <https://teachers.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad>  Oak Academy Lesson – listen to story & draw a story map | The Magic Paintbrush  <https://teachers.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t>  Oak Academy Lesson – retell the story by stepping it out -use your story map to help you | Spellings & Handwriting – see below |
| **Choose** **one** from the following activities | Parents: See Oxford Owl How to develop storytelling skills guide <https://home.oxfordowl.co.uk/english/primary-writing/writing-year-1-age-5-6/>   * Choose a story to learn & retell in your own words. You could draw a story map to help you, use pictures from the story or use puppets/props – ask your parent to record you telling your story. Remember to practise! We can’t wait to hear them! * Retell a favourite story but change the characters * Make up a different ending to a story or a different adventure – for example make up a new adventure for Tiddler to go on - where could he go? Who could he meet? What is the problem? How does he escape/solve the problem? | | | | |
| Maths | If children found the maths challenge last week there are two follow on sections for them to have a go at. Please see the \*\* on Monday and Tuesday.  For more of a challenge (year 2 mainly) please see the year 2 section on class 3 plan. | | | | |
| TT Rockstars (5mins)  <https://vimeo.com/492197096>    Worksheet – Zoo themed subraction | TT Rockstars (5mins)  <https://vimeo.com/492198226>  make a number line to 10 on the floor. If outside then use chalk inside write each number on separate paper. Then count the same number of objects onto each number. Stand on a number, jump down the line 2 jumps. How many have you got now? Count the objects to support number recognition | TT Rockstars (5mins)  <https://vimeo.com/497563367>    Draw a number sentence story e.g draw 5 apples and rub one out and say how many you have left. I went to the shops to buy 5 apples. I ate one on the way home so I have 4 left.  Website that may help adults <https://www.bbc.co.uk/bitesize/topics/zwv39j6> | TT Rockstars (5mins)  <https://vimeo.com/497919464>    Play the [counting on and back game](https://www.topmarks.co.uk/learning-to-count/helicopter-rescue) | TT Rockstars (5mins)  <https://vimeo.com/497919984>     |  | | --- | | Try writing number sentences and solving them using any resources that help you – blocks, food, numberline etc..  <https://mathsframe.co.uk/en/resources/resource/555/Subtraction-Mini-Maths-Golf>  Select subtract numbers from up to 10.  Challenge press year 1or year 2 at the bottom | |
| Worksheet - subtraction not crossing 10. | - Worksheet Subtraction – not crossing 10 (counting back) | Worksheet - Subtraction – crossing 10 (counting back) | Subtraction crossing 10 | Subtraction crossing 10 part 2 |
| Phonics & Handwriting | Mrs Locke/Mrs Jinks Group  Ph 3 recap & Phase 4 &/or 5  Intro new sound **au** (as in author)  Watch Geraldine the Giraffe ue sound on you tube  Play the au Roll and Read game  Adult to dictate this sentence for children to write. children to listen to all the sounds in word.  ***Can we launch a rocket?***  Can you list some words with au words.  Practise spellings – say them, sound them write them. | Mrs Locke/Mrs Jinks Group  Ph 3 recap & phase 4/&or 5  Recap tricky words 2 <https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO>  Recap **au** sound  Complete the find and write au worksheet  Adult to dictate this sentence for children to write. children to listen to all the sounds in word, do this independently to start the adult to discuss any mistakes.  ***The author has a pen.***  Practise spellings – say them, sound them write them | Mrs Locke/Mrs Jinks Group  Ph 3 recap & phase 4 &/or 5  Complete the au booklet  <https://content.twinkl.co.uk/resource/e0/23/T-L-2479-Phase-5-au-Grapheme-Workbook.pdf?__token__=exp=1611468534~acl=%2Fresource%2Fe0%2F23%2FT-L-2479-Phase-5-au-Grapheme-Workbook.pdf%2A~hmac=570036399c619a566f041db138541e514f97151275b10c1bf9f6613f0f89d2e0>  [**See**](https://www.purplemash.com/#app/lessonplans/info/phonics_cloze_ph5set1c) **2do on Purple-mash** (you have until Friday to do this)  Adult to dictate this sentence for children to write. children to listen to all the sounds in word.  ***The house is haunted.***  Practise spellings – say them, sound them write them | Both groups  Ph 3 recap & phase 4 &/or 5  Recap tricky word song 3 <https://www.youtube.com/watch?v=R087lYrRpgY&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO&index=3>  Have a look at words ending in ed  Complete the suffix worksheets.  Practise spellings – say them, sound them write them | SPELLINGS  Write down spellings in a list. Adult to say the word so child can write it independently. Take your time, encourage to do this on their own but then look through them together at the end and discuss.  HANDWRITING  Please look at the letter bugs sheet and the **Short Mantis letters** this week.  GAME – play this game <http://www.ictgames.com/mobilePage/forestPhonics/index.html> |
| Mrs Steele’s Group: Phase 5  Recap phase 4 tricky words  Also on school website  <https://www.twinkl.co.uk/resource/t-l-3963-phase-4-tricky-words-powerpoint>  Intro new sound i\_e (as in bike)  Look at the PowerPoint for the i\_e sound.  Play real or nonsense word game.  Adult to dictate this sentence for children to write. children to listen to all the sounds in word.  ***The bike is in the car.*** | Mrs Steele’s Group: Phase 5  Recap phase 4 tricky words using the PowerPoint.  Watch Geraldine the Giraffe i-e sound.  <https://www.youtube.com/watch?v=o9JSTYL7vyc>    play the four in a row game  Adult to dictate this sentence for children to write. children to listen to all the sounds in word.  ***A kite is high in the air.***  Worksheet available if you want extra and can print  <https://www.twinkl.co.uk/resource/t-l-8490-find-and-write-the-i-e-words-ds-template> | Mrs Steele’s Group: Phase 5  Recap the i\_e sound  Play <https://www.spellzone.com/word_lists/games-111.htm>  Play <https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5> |
| Other | National Story telling week:  Choose other stories to listen to & talk about  See CBeebies Bedtime stories  Or  Oak Academy  Familiar Stories – learn & map/sing a story  <https://classroom.thenational.academy/subjects-by-key-stage/early-years-foundation-stage/subjects/literacy> | Science:  Year 1  Animals – To understand the difference between vertebrates & invertebrates  <https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker?step=2&activity=video>  Extension: Choose one of the creatures in Tiddler to find out more about – you could make a poster with labels or make a model or write a fact file  Year 2  See Class 3 page on website | PE :  <https://www.nhs.uk/10-minute-shake-up/shake-ups>  <https://www.bbc.co.uk/teach/supermovers> | Computers:  Purple Mash  See To Do activities | PSHE:  See activities to choose from on Mrs Martin’s Wellbeing Dojo page |

<https://www.imagineforest.com/blog/storytelling-activities-kids/>  *Ideas for storytelling activities if you need*