

Literacy

Maths

Creative

Active

Weekly Goal

To create a shared poetry book of under the sea themed poems.

Younger children may complete the activities by explaining their ideas or have their ideas written down by an adult.

Older children may wish to read and discuss further poems and then use some of the techniques used by other poets in their own work.

To complete five age-related 'Under the Sea' maths challenges.

Younger children may take less time to complete their activities than older children. If they finish early, they may wish to create an underwater scene or imaginative sea creature from building bricks or look for patterns or shapes in the garden.

To create an 'Under the Sea' shoebox.

You will need: shoeboxes or cereal boxes, coloured paper, card, cotton thread, scissors, pebbles, paint, glue.

Younger children may need help with cutting out and fixing the different elements. Older children can try different techniques to decorate and enhance their Under the Sea shoebox.

To take part in games and activities to get fit, feel good and be active.

Games may need to be adjusted if you have very young children playing. Add more challenging elements to the obstacle course for older children.

Monday

Read Sea Poems

Read the poem '[The Ocean Home](#)' together and talk about it. Ask your children to choose a sea creature to draw. It could be one from the poem or another that they are familiar with.

You could also read and share '[Animals on Show](#)'.

4-5 years: Use this [Under the Sea Counting Worksheet](#) to practise counting up to 10 objects.

5-7 years: Practise their counting and adding up to 10 with this [Under the Sea I Spy and Add to 10](#) activity.

7-9 years: Practise subtraction with numbers up to three digits, including exchanging, using pages 1-3 of this [Under the Sea Themed Activity Sheet](#).

9-11 years: Help marine biologists using multiples with this sea-themed [Common Multiples Activity Sheet](#).

For additional help with understanding the sheet, use this [Lesson Pack](#).

Surface of the Sea

Children use paint or coloured paper to decorate the outside of their shoebox. They can then decorate the surface of their sea by making this [Paper-Model Boat](#), adding driftwood by collecting twigs or by including seagulls attached to cocktail sticks from this [Seaside Cut Out and Stick](#) resource.

Pearl Divers

Place a hoop, box or a looped skipping rope in the middle of the space. This is the oyster. Fill the oyster with balls. These are the pearls. At equal distance from the centre, place a number of markers, such as a cone or a jumper, for each player or team to stand by. These are the boats. Children 'swim' from their boats to the oyster to collect a pearl - only one can be carried at a time - and return to their boat. Once all the pearls are gone from the centre, the game is over and the children can count their 'pearls'. The player or team with the most pearls wins.

Tuesday

Plan a Poem

Work through slides 1-6 of this [PowerPoint](#) together. Next, children choose their favourite sea creature from yesterday's activity or one from these [Shape Poem Templates](#) and think of some adjectives or phrases to describe it.

4-5 years: Practise their counting skills with this [Under the Sea Find, Colour and Count Worksheet](#).

5-7 years: Use this [Under the Sea Subtraction Worksheet](#) to practise subtracting from numbers up to 10.

7-9 years: Practise and consolidate addition and subtraction problem-solving with this [Crack the Code Under the Sea Worksheet](#).

9-11 years: Improve their multiplication and division skills and calculate factors to complete the [Factourpus Activity Sheet](#).

Creating a Seabed

Children use paint or coloured paper to decorate the inside of the shoebox before adding sand or flour to the bottom to make the seabed. They could also collect pebbles and decorate them like in this [Painted Pebbles Activity](#).

Stormy Waters

Set out hoops or cushions and play music. While the music is playing, the children can swim around in the 'sea'. When the music stops, call 'stormy waters!' and the children must stand in a hoop or sit on a cushion with no part of them left in the sea. Remove a hoop or cushion until only one is left.

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Write Sea Shape Poems

Work through [PowerPoint](#) slides 7-10 and then children create their own 'Under the Sea' [Shape Poems](#).

4-5 years: Improve their fine motor skills and number ordering skills with these [Under the Sea Themed Cut and Stick Number Ordering Sheets](#).

5-7 years: Explore a range of number activities in this [Under the Sea Themed KS1 Maths Activity Book](#).

7-9 years: Use this [Starry-Eyed Stan Multiplication Maths Mosaic Worksheet](#) to practise multiplication skills.

9-11 years: Complete questions 1 to 5 of the [Multiplication and Division Challenge Cards](#).

Making Seaweed and Coral

Use the [KS2 Art Painting Lesson Teaching Pack](#) to encourage children to try some different painting techniques. Then, try these new techniques to decorate weeds and coral that they can cut out of coloured card. Younger children could have fun finger painting. How many different types of seaweed or coral can you design? Attach the coral and weeds with glue to the base of the shoebox.

Port and Starboard

Children follow the commands of the leader as detailed below. If you have younger children playing, you may just choose to use four of these commands.

Port - Run to the left of the space.

Starboard - Run to the right of the space.

Bow - Run to the front of the space.

Stern - Run to the back of the room.

Captain's Coming - Stand completely still (at alert) and salute.

Scrub the Decks - Get down on their knees and pretend to scrub the floor.

Climb the Rigging - Pretend to climb rigging.

Man the Lifeboats - Move on the floor pretending to row.

Submarine - Lie on your back with one leg in the air.

Walk the Plank - Walk along a thin line then shout "Splash".

Seagull Attack - Wave arms frantically in the air.

Thursday

Create a Shared Poetry Book

Together, put the 'Under the Sea' poems in a book. Younger children may like to help decorate the cover. Older children may like to add further poems.

[Under the Sea Pattern Tracing Activity](#)

4-5 years: Identify and complete the patterns in this [Under the Sea Pattern Worksheet](#).

5-7 years: Explore a range of number activities in this [Under the Sea Themed KS1 Maths Activity Book](#).

7-9 years: Read scales and measure water in ml using the [Measuring in ml Worksheet](#).

9-11 years: Complete questions 6 to 10 of the [Multiplication and Division Challenge Cards](#).

Adding Sea Creatures

Use these [Duplication Warm-Up Drawing Exercises](#) to practise different drawing techniques. Children then draw their own fish or other sea creatures before cutting out and decorating.

These [Cut-Out Sea Creatures](#), [Under the Sea 3D Sea Shells](#) and [Under the Sea 3D Seahorse](#) templates could also be used.

Children attach their finished creations to the top of the box with cotton thread so that they dangle freely.

Starfish Target

Print out these [Numbered Starfish](#) and place 1-10 in a line with the highest number farther away to offer more challenge for the older children. Ask the children to take it in turns to throw a beanbag four times to land on the starfish or throw a tennis ball to try to hit the target. The children add up the points from the starfish they land on or hit which is their score for that turn.

Who gets the highest score? Can each child beat their own record?

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Perform a Poem

Children practise reading their poems and then perform them. This could be to each other or to a family member over the Internet. You may like to find and play some under the sea sounds in the background for added effect.

4-5 years: Identify and explore different shapes with this [Sea Creature Shapes Busy Bag Resource Pack](#).

5-7 years: Solve a range of number problems with these [Under the Sea Themed KS1 Maths Challenge Cards](#).

7-9 years: Solve a selection of addition and subtraction problems with these [Maths Mastery Challenge Cards](#).

9-11 years: Complete the remaining questions from the [Multiplication and Division Challenge Cards](#).

Shoobox Aquarium Gallery

Children create an art gallery and share their shoobox aquariums with each other, explaining the different techniques they used while creating them. Take photos for the children to share or to add to their family or class poetry book.

[Art Gallery Role-Play Opening Times](#)

Shark Tag

One person is the shark (you can even make a headband with a shark fin). The children play tag. Whomever the shark eats either sits outside of the game or also transforms into a shark.

