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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Maths**  LI: I understand what a fraction is  <https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/>  Activity – complete the Maths – Day 1 sheet | **Maths**  LI: I understand equivalent fractions  <https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/>  Activity – complete the Maths – Day 2 sheet | **Maths**  LI: I understand equivalent fractions  <https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/>  Activity – complete the Maths – Day 3 sheet | **Maths**  LI: I understand fractions greater than 1  <https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/>  Activity – complete the Maths – Day 4 sheet | **Maths**  LI: I can convert improper fractions to mixed numbers  <https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/>  Activity – complete the Maths – Day 5 sheet |
| **English**  LI: I can plan a descriptive piece of writing that creates suspense and tension  Read through the Cogston House example on the English Day 1 and 2 sheet. Complete the planner but give it careful thought. I’m looking for real quality with the writing, so the planning is very important. | **English**  LI: I can write a descriptive piece of writing that creates suspense and tension  Using the writing frame on English Day 1 and 2, draw your picture of the location you are writing about and now draft and edit your writing BEFORE writing it into best below your picture. | **English**  LI: I can analyse a piece of writing  Look at the Opening and Build-up of my story. Read it through. Identify ten phrases or sentences that are effective for either building suspense of are very descriptive. Explain why you chose these 10 phrases or sentences | **English**  LI: I can identify the features of a suspense story  Read the whole of my story, using the next 3 sections of my writing.  Compare my story with Cogston House. How have I used the Cogston House writing, in my own story?  Write down the success criteria that is needed for a good suspense story. | **English**  LI: I can plan my own story  Look at My Story Planner. You are going to do the same for YOUR OWN STORY. Use the Story Planner to plan your own story – using the level of detail that I put on mine.  If you have time, complete the Comic Strip, using pictures and shot notes to begin to bring your story to life.  These are only planners to support your writing next week, so don’t worry about presentation or the quality of drawings, its just to help you organise your story. |
| **Science**  **Yr 5 -** [**https://classroom.thenational.academy/units/physical-and-chemical-changes-a481**](https://classroom.thenational.academy/units/physical-and-chemical-changes-a481)  Do two lessons from the options i.e. Lesson 3,4 or 4,5 depending on last week  **Yr 4**  **LI:**  I understand what tooth decay is and how to prevent it  Find out about tooth decay, what causes it, what it actually does, and the ways we can prevent it. Display this as a factual poster please! | **Make a Difference (Our class moto remember!)**  The challenge today is to make a difference at home. You can’t say NO to any chores or jobs that your parents ask you to do! You score 5 points for each activity (I.e. tidying your room, making lunch, doing the washing up)  Let me know which chores you do and how many points you score across the day – can you beat the target of 30 points? | **Art**  LI: I can make a image of myself as a pharaoh/important Egyptian person  Look at the Crowns and Headdresses power point. Find out about the meaning of these.  Activity- Using the Art example of using your new found drawing skills. I like you to draw yourself in an Egyptian headdress or crown and then use the hieroglyphs sheet to write about your famous self! Imagine that you were a famous pharaoh – what would the writing around your picture tell the reader? | **History**  LI: I can write a diary, as if I was Howard Carter  Activity: Choose one of the star challenges from the sheet and complete your diary entry as if you are Howard Carter writing about your tomb discovery | **PE**  **Do 45 minutes of PE, from one of the following:**  **Trampolining**  **Bike riding**  **Going for a walk**  **Playing outside with a ball**  **Roller skating** |

Daily activities

* Times Table Rockstars – 15 minutes
* Reading – 30 minutes
* Spellings – 15 minutes