|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 2 (8) | Monday | Tuesday | Wednesday | Thursday – word endings | Friday |
| Revision of sounds learnt so far | Play phase 2 [fishing game.](https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2)

|  |
| --- |
|   |

 | Play phase 3 [tick tack toe](https://www.twinkl.co.uk/resource/phase-3-phonics-tic-tac-toe-game-t-e-1000) | [Phase 4 game](https://www.twinkl.co.uk/resource/t-dc-279-matching-pairs-phase-4-letters-and-sounds-memory-powerpoint-game)[Phase 4 I spy](https://www.twinkl.co.uk/resource/i-spy-and-read-phase-4-phonics-activity-t-e-2549933) | Both groupsHave a look at Homophones powerpoint See the attached paragraph with homophones in it.Can you write the paragraph with the correct words? Worksheet on matching homophones availableFolding activity available  | **SPELLINGS**Write down spellings in a list. Adult to say the word so child can write it independently. Take your time, encourage to do this on their own but then look through them together at the end and discuss.**HANDWRITING**Please look at the letter bugs sheet and the **Tall Mantis letters**  this week.  |
| Teach/revise | We are learning a i-e | We are revising this soundi-e[Geraldine the Giraffe](https://www.youtube.com/watch?v=o9JSTYL7vyc) | We are revising this soundi-eFind the word in the picture |
| Practice | [Play Sound buttons](https://content.twinkl.co.uk/resource/3a/f0/t-l-035-phase-5-sound-button-word-cards_ver_9.pdf?__token__=exp=1612163930~acl=%2Fresource%2F3a%2Ff0%2Ft-l-035-phase-5-sound-button-word-cards_ver_9.pdf%2A~hmac=8b9c53375a4a4ae6c50836a059336adc903010d726a27b7b41b316c9051aec25) with the words:Or [Buried treasure](https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure). | Play Quickwrite. Say a word and children to write it as quick as they can. Kite, five, inside, bite, line, nine, ride, slide, smileor[Phonics frog](https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5) select the i-e sounds | Write sentences using the words from yesterday. Write these independently, focus on the sounds in words and remember one word must have the sound of the week.[Word game](https://www.ictgames.com/mobilePage/bingoOriginal/index.html) 24 |
| Apply | Hold up captions on card or a whiteboard. – Encourage children to read it, they need blend if they get stuck ***I won first prize for my art.******Honey is made by bees in a beehive.*** | Adult to dictate a sentences children to write the sentences***The kite is high up in the sky.******I waited in line to go on the slide .*** | Play Yes/No questions, Get children to use thumbs up and thumbs down to show whether the answer is yes or no.***Were there five little ducks?******A kite is a diamond shape?*** |
| Songs  | [Tricky word song 2](https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO) | [Song of sounds](https://www.youtube.com/watch?v=48uf9I6P2xQ) | [Vowel Song](https://www.youtube.com/watch?v=arQxkdRYyE4)  | [Recap tricky word song 3](https://www.youtube.com/watch?v=R087lYrRpgY&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO&index=3) |  |