

**Home Learning for Class 2 Week 3 25th Jan**  **Amazing People** **KS1 Focus: People Who Help Us: Vets**

Parents please pick, choose & use from the following activities – you don’t need to do all the tasks every day!

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| **Key words for this week: Pets & Animals - How many do you know? See Pet word mat** | | | | | |
| English | Recount writing: To write about your favourite weekend activity  (See recount writing prompts from week 2 plan)  Remember to write detailed sentences with great description & joining words  Can you write on the lines using finger spaces?  Can you use your phonics mat & rainbow words to help you with spelling? | Read Hairy McClary Rumpus at The Vets  <https://www.youtube.com/watch?v=WHkTYutspRw>  Talk about the characters, rhyming words & alliteration e.g **s**niffles & **s**nuffles  **w**atchful & **w**ary – what does this mean?  How were they feeling? How can you tell?  Task: Find the verbs –  Can you list some of the best verbs which describe the action at the vets?  Can you describe what they mean?  e.g.  scampered  skidded  tumbled  squawking  yowling | Task:    Write a pet treatment sheet for one of the patients at the vets  Choose one of the characters – what was wrong with them?  How could the vet have treated them?    Draw a story board/make a book showing the main parts of the story & write about each picture | Task: To make up your own character  See the page with the dog’s names  Make up your own name for a dog/pet and describe it’s characteristics – you could find a picture online, choose a pet you know or draw one (see the colouring sheets in resources folder)  Remember how Lynley Dodd uses alliteration or rhyming – can you pick a name that describes your dog/pet? –e.g.  Spotty Dotty  Scruffy McDuffy    Can you write a sentence about your dog/pet?  Can you write a short story about something your dog/pet has done?  Ext: You could read other Hairy McClary books to give you ideas | Read Mog & The V.E.T  <https://www.youtube.com/watch?v=aImjJwvr7Fg>  Task: Write in the speech & thought bubbles for different characters at different parts of the story  Ext: Amazing People  Read the Judith Kerr Powerpoint & read other books by Judith Kerr |
| Maths | If children found the maths challenge last week there are two follow on sections for them to have a go at. Please see the \*\* on Monday and Tuesday.  For more of a challenge (year 2 mainly) please see the year 2 section on class 3 plan. | | | | |
| TT Rockstars (5mins)  Watch this video  <https://vimeo.com/490879463>  adding by counting on worksheet. | TT Rockstars (5mins)  Watch this video  <https://vimeo.com/490879867>  Complete add on using number bonds | TT Rockstars (5mins)  Watch this video  <https://vimeo.com/490880277>  complete Add-ones-using-number-bonds-part 2 | TT Rockstars (5mins)  Watch this video <https://vimeo.com/492195041>  complete the number bonds game on Purple mash. | TT Rockstars (5mins)  Watch <https://vimeo.com/492195871>  Complete the add by making 10 sheet |
| Watch this  Do you want to build a snowman  <https://vimeo.com/487150202>  Monday - multiplication\_division Array  \*\****Recap if you need more similar to last week.***  <https://classroom.thenational.academy/lessons/to-recognise-and-add-equal-groups-cgr68d?activity=video&step=1>  question at the end of the clip just press next. Followed by a quiz. | Watch this: Snowflakes Snowflakes all around  <https://vimeo.com/487152447>  Tuesday - maths-arrays  CHALLENGE – play purple mash bubble bonds  \*\****Recap if you need more similar to last week.***  <https://classroom.thenational.academy/lessons/to-add-equal-groups-6thkat?step=2&activity=video>  question at the end of the clip just press next. Followed by a quiz. | Watch this: Wrap up warm  <https://vimeo.com/486763799>  Wednesday - writing the sum to an array  CHALLENGE – play coconuts game, choose your own level  <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering> | Watch this: Dashing through the snow  <https://vimeo.com/486766990>  Thirsday multiplication star arrays   1. CHALLENGE – 1 -There were 5 knights who had 3 weapons each. How many weapons did they have altogether?\_\_\_\_\_\_\_\_\_   How any weapons would there be if they only had 2 weapons each?\_\_\_\_\_\_\_ | Watch this: Special delivery  <https://vimeo.com/486768297>  complete the ord problem challenges below.   1. CHALLENGE – 2. 1. A Queen owns 10 gold coins. How many gold coins would 6 Queens own?\_\_\_\_\_   If 5 coins were taken away from each Queen, how many coins would there be altogether now?\_\_\_\_   1. 2. 5 Knights have 10 Lances altogether. How many lances would one Knight have?\_\_\_\_\_\_\_ What is double this number?\_\_\_\_\_\_ 2. 3. A cook has to make food for 8 people. How many people would 2 cooks have to make food for?\_\_\_\_\_\_   What if 2 cooks had to cook for 16 people each?\_\_\_\_\_ |
| Phonics - We have tried not to use too many worksheets so there are many games to play this week. There is also an option for a sheet if you want to print these but this in not essential | | | | | |
| onics Handwriting | Mrs Locke/Mrs Jinks Group  Ph 3 recap & Phase 4 &/or 5  Intro new sound **ir** (as in fir)  Watch Geraldine the Giraffe ir sound on You tube  Can you list some words with ir sound.  Adult to dictate this sentence for children to write. Children to listen to all the sounds in word.  ***I see a fir tree.***  Practise spellings – say them, sound them write them. | Mrs Locke/Mrs Jinks Group  Ph 3 recap & phase 4/&or 5  Recap tricky words 2 <https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO>  Recap **ir** sound (as in fir)  Complete the ir worksheet  Adult to dictate this sentence for children to write. children to listen to all the sounds in word, do this independently to start the adult to discuss any mistakes.  ***The girl saw a bird.***  Practise spellings – say them, sound them write them | Mrs Locke/Mrs Jinks Group  Ph 3 recap & phase 4 &/or 5  Intro new sound ue (as in blue)  Watch Geraldine the Giraffe ue sound on you tube  Can you list some words with ue sound.  [**See**](https://www.purplemash.com/#app/lessonplans/info/phonics_cloze_ph5set1c) **2do on Purple-mash** (you have until Friday to do this)  Adult to dictate this sentence for children to write. children to listen to all the sounds in word.  ***The cup is blue.***    Practise spellings – say them, sound them write them | Mrs Locke/Mrs Jinks Group  Ph 3 recap & phase 4 &/or 5  Recap tricky word song 3 <https://www.youtube.com/watch?v=R087lYrRpgY&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO&index=3>  Recap **ue** sound (as in blue)  Can children colour in the ue sound on the letter ue phoneme spotter sheet.  Adult to dictate this sentence for children to write. children to listen to all the sounds in word.  ***The glue stuck to her blue skirt.***  Practise spellings – say them, sound them write them | SPELLINGS  Write down spellings in a list. Adult to say the word so child can write it independently. Take your time, encourage to do this on their own but then look through them together at the end and discuss.  HANDWRITING  U, v, w, x, y, z  Please look at the letter bugs sheet to see how we form them and what family each letter goes in.  GAME – play this game <http://www.ictgames.com/mobilePage/forestPhonics/index.html> |
| Mrs Steele’s Group: Phase 5  Use winter warm up PowerPoint to recap.  Intro new sound au (as in author)  Play the au game  Adult to dictate this sentence for children to write. children to listen to all the sounds in word.  ***The author is a person that writes a book.*** | Mrs Steele’s Group: Phase 5  Recap phase 4 tricky words using the PowerPoint.  Intro new sound a\_e (cake and make) Play <https://kids.classroomsecrets.co.uk/resource/phonics-phase-5-a_e-sound-game-in-the-phonics-factory/>  Adult to dictate this sentence for children to write. children to listen to all the sounds in word.  ***A cake is made in the kitchen.***  Worksheet available if you want extra and can print  <https://www.twinkl.co.uk/resource/t-l-8476-find-and-write-the-a-e-words-differentiated-activity-sheets> | Mrs Steele’s Group: Phase 5  Recap phase 3 phonics sound Write words that contain todays phase 3 sound.  Intro new sound ph (as in dolphin)  Play <https://www.spellzone.com/word_lists/games-111.htm>  Play <https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5>  Worksheet available if you want extra and can print  [*https://www.twinkl.co.uk/resource/t-l-526529-ph-phoneme-spotter-postcard*](https://www.twinkl.co.uk/resource/t-l-526529-ph-phoneme-spotter-postcard) | Mrs Steele’s Group: Phase 5  Have a look at words ending in ly.  Play  <https://www.spellzone.com/word_lists/games-365569.htm>  Worksheet available if you want extra and can print  Read the sentences and add the correctly word.  <https://www.twinkl.co.uk/resource/t2-e-1374-words-ending-in-ly-sentence-match-up-activity> |
| Other | Topics: People Who Help Us  Vets  Watch Powerpoint    Set up Vet surgery role-play with animal teddies – would you like to be a zoo vet or a country vet?  Or  You could use the pet stick puppets to act out a visit to the vet  What would you need to know about to be a vet?  See the Vets & Pets folder  Pet Treatment form or make your own  See Pet word mat – read through with an adult on the screen | Science:  Year 1  Animals  Identify and name  a variety of common animals, including pets  Watch Powerpoint & talk about it  Go on a walk to see what animals you can see   * Take pictures & label/draw when you get home   Fill in sheet or write sentences about the animals you saw and where you saw them  Year 2  See Class 3 page on website | PE :  <https://www.nhs.uk/10-minute-shake-up/shake-ups>  <https://www.bbc.co.uk/teach/supermovers> | Computers:  Purple Mash  There are lots of activities & quizzes about animals  Please also remember to fill in your weather diaries & rainfall charts | PSHE: The Koala Who Could  Read story <https://www.youtube.com/watch?v=pIvl25rTFyI>  What do you like to do that feels safe?  Can you think of something you’ve been scared to try?  (Like riding a bike or swimming?)  How did you feel when you tried something new?  Is there anything new you would like to try? Who could help you? |