Results and Attainment 2018

|  |  |  |
| --- | --- | --- |
| **Subject** | **School Results** | **National Average** |
|  |  |  |
| Reading | 90% (+ 30%)\* | 75% |
| Writing | 75% (+10%)\* | 78% |
| Grammar, punctuation & spelling | 80% (+ 40%)\* | 78% |
| Mathematics | 85% (+ 25%)\* | 76% |
| Reading, Writing & Mathematics Combined | 75% (+10%)\* | 64% |

\*Results shown in brackets are the percentage of children who achieved the Greater depth standard

**We are very proud of our results here at Fordham All Saints. Hard work, determination, resilience and a love of learning are at the heart of our learning journey here at school.**

**Scaled scores 2017**

Below is the national data for scaled scores in 2016 and 2017. Nationally there has been an increase in performance across all subjects.

A pupil’s scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly.

A scaled score of 100 will always represent the expected standard on the test. Pupils scoring at least 100 will have met the expected standard on the test. However, given that the difficulty of the tests may vary each year, the number of raw score marks needed to achieve a scaled score of 100 may also change. For example, if the overall difficulty of a test decreases compared to previous years, the raw score required to meet the expected standard will increase. Similarly, if the test is more difficult, the raw score required to meet the expected standard will decrease.

The range of scaled scores available for each KS2 test is as follows; 80 is the lowest scaled score that can be awarded and 120 is the highest scaled score.

Pupils scoring at least a scaled score of 100 will have met the expected standard of the test. A pupil awarded a scaled score of 99 or below has not met the expected standard in the test.

**National data**

Average Scaled Scores

|  |  |  |  |
| --- | --- | --- | --- |
|  | Reading | Grammar, Punctuation & Spelling | Mathematics |
| 2016 | 103 | 104 | 103 |
| 2017 | 104 | 106 | 104 |
| 2018 | 105 | 106 | 104 |

**Our school data**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Grammar, Punctuation & Spelling** | **Mathematics** |
| 2016 | 107 | 107 | 105 |
| 2017 | 109 | 109 | 108 |
| 2018 | 108 | 108 | 107 |

As you can see, we again, achieved above the national average in performance scaled scores for our school- a great achievement.