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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Maths**  LI: I can multiply 2 digits by 2 digits using the area model.  Watch the video:  <https://whiterosemaths.com/homelearning/year-5/week-1-number-multiplication-division/> (Multiplying 2 digit area model)  Activity – Sheet provided **Day1 Maths** | **Maths**  LI: I can multiply 2 digit by 2 digits, using the are model  Watch the video: <https://vimeo.com/488553863>  Use the are method **only**.  Activity – roll your own dice to make 2 2-digit numbers. Make up 8 questions of your own. | **Maths**  LI: I can multiply 2 digits by 2 digits  Watch the video:  <https://vimeo.com/488553863>  Activity -**Day 3 Maths** Use the formal method only (Answers on 2nd sheet to help parents) | **Maths**  LI: I can multiply 3 digits by 2 digits  Watch the video:  <https://vimeo.com/488555095>  Activity -**Day4 Maths.** Use the area method to help support. (Answers on 2nd sheet to help parents) | **Maths**  LI: I can multiply 4 digits by 2 digits  Watch the video:  <https://vimeo.com/488667737>  Activity -**Day5 Maths.**. (Answers on 2nd sheet to help parents) |
| **English**  LI: I can identify the key features of a biography  Look at the sheet provided English – Day1 Now take one of the biographies from last week and highlight these features. | **English**  LI: I can complete a comprehension about Howard Carter  Read and complete the questions from English – Day2 | **English**  LI: I can research facts and information about Howard Carter  Collate your facts from last week and now use the websites/videos from last week to help you get as much information about Howard Carter as you can. Keep this all on one or two pieces of information. | **English**  LI: I can research facts and information about Howard Carter  Continuation from yesterday. | **English**  LI: I can organise my writing into areas.  Use English – Day 5 sheet. Decide on what your different sections about Howard Carter might be and put the information into these. **YOU AREN’T WRITING THE REPORT YET, SO IT CAN JUST BE WORDS OR INCOMPLETE SENTENCES.** Feel free to put this planning onto a blank sheet rather than use what I’ve given you. |
| **Science**  **LI:** I can label the parts of the human digestive system  Watch: <https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/z9wk7p3>  Activity: Choose one of the sheets and complete. | **PE – Covid Dance!**  **This afternoon, you must spend at least 45 minutes learning to dance to this!**  <https://www.youtube.com/watch?v=pZGxq86MCRU>  Get hip wiggling! 😊Bonus points if you get your parents doing it! (I think they won’t be able to help themselves!) | **Art**  LI: I can draw my own head and face  Activity- Look at the sheet provided. Get a mirror and put those skills from last week into practise and draw yourselves. | **History**  LI: I understand what Ancient Egypt is  Visit: <https://www.bbc.co.uk/bitesize/topics/zg87xnb>  Activity: Complete the worksheet, using the photo pack to help you. | **PE – Let’s Fight Covid Dance!**  **This afternoon, you must spend at least 45 minutes learning to dance to this!**  [**https://www.youtube.com/watch?v=byQTrTxUPbI&list=RDpZGxq86MCRU&index=7**](https://www.youtube.com/watch?v=byQTrTxUPbI&list=RDpZGxq86MCRU&index=7)  **Time to move again! Get learning this dance too!** |

Daily activities

* Times Table Rockstars – 15 minutes
* Reading – 30 minutes
* Spellings – 15 minutes