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| **Tasks to do everyday** | **PHONICS LETTERS**  Practise phase 2 and phase 3 letters sounds  **Please write ‘phonics letters and date daily in book** | Read together  https://www.oxfordowl .co.uk/for-home/reading/  Please support your child as you already do at home.  Allow them to blend the letters in words to read them, can they read tricky words on sight? Can they use picture cues to help understand the text?  A photo on Dojo please | Finger Gym  https://www.youtube. com /watch?v=3Vp ARNgbb8c  2 minutes  Or  Dough Disco ( 2 minutes) to funky music  https://www .pinterest.co.uk /pin/18232548 4898088965/  Photo on DoJo | Practise writing group  of letters **everyday** (write in book)   1. Robot/diving 2. Caterpillar 3. Ladder 4. Monster/zig zag   Check pencil grip  See link below  https://www. twinkl.co.uk / resource/ t-par-374-early- years-pencil-grip-development-a- guide-for-parents | Practise counting one objects at a time to 5, then 10, then 20 objects. (use toys, blocks, pens, etc)  Please date and write a brief comment in book  Please add at least 2 weekly photos of counting to Dojo portfolio | Use the laminated word list;  Can you say a word for them to make?  Can they read a word that you have made?  At least 5 words every day.  ‘Use robot talk/blending and segmenting’  Add one weekly photo to dojo portfolio | Sing the tricky word song; phase 2/phase 3  Epic phonics on youtube  Please write ‘tricky words’ and date in book once completed daily. | Get dressed on their own  Practise  Using a zip and buttons  Photo on DoJo |

**Two activities from below (DAILY)**

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| **Physical Development** | **Personal, social and emotional development** | **Communication and Language** | **Mathematics** | **Literacy** | **Understanding the world** | **Expressive arts and design** |
| Using child scissors can you cut along straight lines, zig zag lines and circles? | Play a simple board game. Model taking turns. | Ask your child to choose their favourite book and talk about it.  WhY?  What?  Which part? | Can I sing the days of the week song? | Write my first and last name.  Are the letters formed correctly? | Travelling Tuesday  Choose a country on the world map/globe.  Where is it?  What language do they speak?  What does the flag look like?  What food do they eat?  Compare where we live with the other country? | Colour mixing?  Can you make  Purple?  Paint a rainbow? Discuss the colours and sing the song. |
| Make some Easter biscuits (recipe below as a guide, but please choose one according to your child’s interests and needs)https://www.twinkl.co.uk /resource/t-t-16920-shortbread-recipe-cards | Discuss being kids with hands and feet? Can you discuss what hands are for? | Ask your child to choose 3 toys to show and tell to you. | Can I name and find 2d shapes in the house? | Read super worm | <https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter>  Look at videos of Easter? How do you prepare for Easter? | Sing nursery rhymes |
| <https://theimaginationtree.com/best-ever-no-cook-play-dough-recipe/>  Make and explore playdough | How can we keep healthy?  Discuss keeping clean, brushing teeth, exercise, balanced diet. | Play a guessing game – can you choose an object/picture, and your child asks questions to find out what it it? | Practise writing your numbers 1-10 | Read the very hungry caterpillar | Could you make a simple wormery? | Draw a colourful Easter picture |
| <https://www.twinkl.co.uk/resource/t-pe-43-gymnastic-body-shapes-display-posters>  Can you make the body shapes? | <https://www.twinkl.co.uk/resource/t-tp-451-sharing-is-caring-powerpoint>  look at sharing and caring powerpoint and discuss | <https://www.twinkl.co.uk/resource/t-t-2547904-where-is-the-fox-positional-language-picture-cards>  look at fox pictures. Ask your child to discuss where the fox is? | Can I sing the 3d shape song?  [https://www.google.com/search?q=3d +shape+so ng&oq=3d+shape+song&aq](https://www.google.com/search?q=3d%20+shape+so%20ng&oq=3d+shape+song&aqs=chrome..%2069i57j0l7%20.3611j0j4&sourceid=chrome&ie=UTF-8) | Can you write labels for your butterfly lifecycle? | What minibeasts can you discover in your garden? How should we care for minibeasts? | Make up a new dance to your favourite song |
| <https://www.twinkl.co.uk/resource/pe-early-fitness-station-activity-cards-cfe-pe-70>  Make activity stations within your space. | https://www.youtube. com/watch?v=Ih0iu80u04Y&feature=youtu.be  read/watch the colour monster.  Discuss the feelings. When do you feel sad, happy, angry? | Talk about Easter traditions?  How do you celelbrate? | Explore bonds to 10.  Which pairs of numbers make ten? Can you write/draw the numbers and amounts in your book?  <https://www.twinkl.co.uk/resource/t-tp-578-the-tale-of-peter-rabbit-number-bonds-to-10-game> | Write a word, caption, or sentence for a picture. Can you say the word/sentence and support your child to write the word, sentence down?  <https://www.twinkl.co.uk/search>  captions | Can you draw a life cycle of a butterfly. | Explore the different sound that objects make?  Can you copy different sounds and rhythms? |
| Look at pictures of minibeasts. Can your child move like them. | Play a matching pairs game. Model taking turns. | Can you play hunt the egg/bunny?  Can your child explain the game? Can they make up the rules? | Explore adding by using objects (any objects around the house)  [https://www.twinkl.co.uk/resources/spring-eyfs-white-rose-maths-supporting-resources/addition-to-10-spring-eyfs-white-rose-](https://www.twinkl.co.uk/resources/spring-eyfs-white-rose-maths-supporting-resources/addition-to-10-spring-eyfs-white-rose-maths-supporting-resources/combining-two-groups-addition-to-10-spring-eyfs-white-rose-maths-supporting-resources) | Make an easter card and write a message inside. | Create a picture of a butterfly on the computer/ipad. | Can you act out the story of the very hungry caterpillar? |
| Visit the park (if safe and possible) | Can you sequence pictures of the Hungry caterpillar story.  Why?  How?  Where?  Can they talk about pictures? |  |  |  |  | Can you be the charcaters in super worm?  What do they say? How do they walk? How do the speak? |