



## EYFS

### Week Five Learning Project – Around the World

PLEASE NOTICE THAT SOME RESOURCES HAVE CHANGED AS THEY MAY NOT BE FREE NOW, THEREFORE I HAVE FOUND OTHERS FOR YOU. MRS LOCKE

Weekly Reading Tasks	Weekly Phonics Tasks
<p><b>Monday-</b> Listen to stories from Paddington- including: <a href="#">Paddington Bear</a>, <a href="#">Paddington at the Zoo</a>, <a href="#">The</a> and <a href="#">Paddigton at the Palace</a>.</p>	<p><b>Monday- Tuesday – Wednesday - Thursday- Friday-</b>  <b>**Recap</b> all letters learnt so far use flash cards or refer to..            phase 2 – <a href="#">phase 2 powerpoint</a>  <a href="#">Phase 3 - phase 3 power point</a>  <a href="#">Phase 4 – recap sounds from previous phases</a></p>
<p><b>Tuesday-</b> Choose one of the above stories to share again. Talk about the characters, choose one to draw and then discuss together. Encourage your child to use describing words about the character.</p>	<p>-----  <b>**Phase 2 and 3 – continue to teach</b> the next new letter say the sound, show the sound, write the sound and discuss pictures/ objects that begin with that sound            Phase 4 – look at sounds mat intro a new <a href="#">blending cluster</a> sound.</p>
<p><b>Wednesday-</b> Enjoy reading stories together discussing characters and settings (where they happen).</p>	<p>-----  <b>**All groups to read words, make words and write words</b> (blending and segmenting) containing the day's new sound            Phase 2 – <a href="#">letters and sounds</a>            Phase 3 – <a href="#">phase 3 words</a>            Phase 4 – <a href="#">phase 4 words</a></p>
<p><b>Thursday-</b> Play memory games, 'I went to the market, I bought... The next person repeats the above sentence remembering the items bought already and adding a new one to the list each time.</p>	<p>Next to each letter is a selection of words to read, write and make.            -----</p>
<p><b>Friday-</b> Your child can practice reading the tricky words: <b>into, he, she, me, we, be, you, are, they, my all, her</b>. Look at newspapers, magazines or leaflets together and circle these words with a felt tip pen or highlighter.</p>	<p><b>**Tricky word song</b>  <a href="#">Phase 2 – phase 2 words</a>  <a href="#">Phase 3 – phase 3 words</a>  <a href="#">Phase 4 – phase 4 words</a>  <a href="#">Extras</a>  <b>*Play Buried Treasure -</b> Write out some real words and made up words (e.g. tud, jup, fub). Place these in a pile and using 2 containers, label one as 'Treasure' and the other as 'Bin'. Can your child read the word and decide if it is real? If it is real it goes in the treasure chest, if not it goes in the bin.  <b>*Round the house -</b> Ask your child to find things around the house that <b>end</b> (if applicable) with the sound they have been practicing today  <b>*Try and use your phonics to spell CVC words</b> e.g. cat/dog/hot/pin. Write them outside in chalk or similar</p>

Weekly Writing Tasks	Maths – Subtraction and counting back
<p><b>Monday-</b> read or watch <a href="#">Paddington bear</a>. Talk about the tag that was on Paddington. Who could it be from? Why was it written? Get your child to write a new tag of something else it might say (can I live with you?)</p>	<p><b>Monday-</b> Watch this <a href="#">video</a> to support counting back from 10. <b>CHALLENGE:</b> Ask your child to start at 10 and take away 1. Repeat this until they get to zero. Do they recognise the amount is getting smaller?</p>
<p><b>Tuesday-</b> Look again at Paddington bear from Monday. Talk with your child about what Paddington might put in his suitcase. Get your child to draw what they would put in their suitcase for their holiday</p>	<p><b>Tuesday-</b> Generate your own subtraction number stories. Use real life objects at home to show this e.g. 'I have 4 bananas. I eat one. How many are left?</p>
<p><b>Wednesday-</b> Get your child to write a list of what they would put in their holiday suitcase. From the lesson yesterday get children to use their picture to help them write their list.</p>	<p><b>Wednesday-</b> Use a teddy and count backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place. <b>CHALLENGE:</b> Ask your child to spot the mistake when the numbers are written down.</p>
<p><b>Thursday-</b> Ask your child to think about their suitcase for yesterday. Pretend they are on holiday. Get them to make a postcard to send to someone at home. Ask your child to draw a picture of what they are doing on holiday. Can they make a list of what they are doing?</p>	<p><b>Thursday -</b> Look at these pictures of <a href="#">flags from around the world</a> with your child. Can they spot any shapes in the flags and can they name them?</p>
<p><b>Friday-</b> look at a letter and discuss that Paddington writes a letter to his Aunt Lucy to tell her he is ok and living with The Browns. Look at an envelope and how it is addressed. Get them to write an envelope with a made up address for the browns who live in London.</p>	<p><b>Friday-</b> Use the tens frames (<a href="#">here</a>) to subtract/take away numbers. <b>CHALLENGE:</b> Ask your child to write the accompanying number sentence e.g. <math>10-1=9</math>.</p>
Learning Project - to be done throughout the week	
<p>The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.</p> <p><b>Flags</b></p> <ul style="list-style-type: none"> <li>Look at <a href="#">flags from around the world</a>. Discuss which are your child's favourites and why? Ask your child to design and make their own flag using 2d shapes.</li> </ul> <p><b>Food Tasting – Travelling Week</b></p> <ul style="list-style-type: none"> <li>Maybe look at a few countries this week so children can compare foods. Find some different foods/fruits from around the world and taste each one. These might include: pizza (Italy), curry (India) and taco (Mexican). Your child can create a chart putting a tick next to each food they like and a cross next to the foods they dislike over the course of the week.</li> </ul>	

### **Pleasing Puppets**

- Make your Paddington Bear character puppet. Click [here](#) for a video.

### **Toys from Around the World**

- Look at this [photography](#) project of children with their toys from around the world. Discuss how life is the same and how life is different in other countries. Can your child draw their favourite toy and write a sentence explaining why this is their favourite?

### **Where in the World?**

- Discuss with your child where your family comes from in the world. If you have them available, show your child photographs of where you, or their grandparents, grew up. This might be similar to where they live now or completely different. Encourage your child to think about the differences between the places.

### **Additional learning resources parents may wish to engage with**

- [Classroom Secrets Learning Packs](#) - These packs can be downloaded for free. They are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- [Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. (this may not be free now)
- [Oxford Owl](#) - to access useful eBooks and other helpful resources to aid reading.
- [Mr Thorne](#) - A YouTube channel of phonics videos.

*For more websites and ideas of additional work please look at our additional website suggestions on our Classes webpage.*

***Remember you can upload photos of what you have been  
up to on your Portfolio on ClassDojo***

***#TheLearningProjects***