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| Home Learning for Class 5Week 6 8th – 12th February  |
|  | Monday | Tuesday | Wednesday | Thursday | Friday  |
| Maths | Two-way tables Complete the challenges entitled **‘Two-way tables’** and mark using the **‘answer sheet’***Tune into dojo for Mr Easterbrook’s video input*.5 minutes minimum TT Rockstars time | Two-way tablesCreate your own two-way table on a subject of your choice and write a minimum of 6 questions associated with it*Tune into dojo for Mr Easterbrook’s video input*.5 minutes minimum TT Rockstars time | Line GraphsComplete the challenges entitled **‘Read and Interpret Line Graphs’** and mark using the **‘answer sheet’***Tune into dojo for Mr Easterbrook’s video input*.5 minutes minimum TT Rockstars time | Line GraphsCreate your own line graph and write a minimum of 6 questions associated with it. You could use **George’s weight data**, collect your own, or make up fictional data on a subject of your choice. Your line graph could be hand drawn or computer generated on Excel *Tune into dojo for Mr Easterbrook’s video input*.5 minutes minimum TT Rockstars time | TangramDraw out 7 or 8 shapes within a large square. Cut them out and piece them together to see what you can create. Ask an adult to challenge you to make given objects or animals*Tune into dojo for Mr Easterbrook’s video input*.5 minutes minimum TT Rockstars time |
| English | Reading CompComplete the reading comprehension sheet entitled **‘Poetry’**20 minutes reading time | Author StudyBegin with an author of your choice. Preferably one whom you have read a few of their books or have a few of their books at home. Research this author under the same headings we used for the biographies: early life, books they have written, personal life etc. 20 minutes reading time | Author StudyCompare the life of your chosen author with themes and characters in their books. Are there characters in their books who have similar personalities to people in their life? Settings that are similar? Events that are similar?*Tune into dojo for Mr Easterbrook’s video input*.20 minutes reading time | Author StudyUse what you have learnt about your author to design a front cover for a brand-new book of theirs. How will you make it similar to their previous books and relate the themes to their real life?*Tune into dojo for Mr Easterbrook’s video input*.20 minutes reading time | Writing ChallengeWrite a story/character description/setting description or any other text type of your choice. The rule is that you cannot use the same word twice at any point. *Tune into dojo for Mr Easterbrook’s video input*.20 minutes reading time |
| Other  | Science Year 6: Make a list of the electrical appliances in your house. For each appliance note down whether the electricity is converted into kinetic energy (movement), heat or light. E.g. a toaster produces heat energy. Some may produce more than one.Year 5:<https://classroom.thenational.academy/lessons/what-is-the-difference-between-physical-and-chemical-changes-64upcr>  | PSHEAlthough Valentine’s is mostly associated with couples, it is also a time to celebrate all those we love: family, friends, pets etc. Think of all those you love. What is it you love about each of them? Display this in anyway you choose.  | Art Design and make a Valentine’s day card for someone of your choice. Remember it is about celebrating those we love so your card can be to whoever you like. It would be nice to send your card to someone who you miss and are unable to see at this time.  | GeographyCreate a holiday brochure for a cruise down the river Nile:Where would it start and end?What countries will it pass through?What interesting sites can be seen from it?What historically important things will be seen?What creatures might be found?Present this how you wish, be creative and original  | PEIts half term time! Get some exercise before taking a well-deserved rest.Choose something to do to get your heart rate up for at least 30 minutes: running, cycling, Joe wicks workout, your own exercise regime etc.  |