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| --- | --- | --- | --- | --- | --- |
| Number of pupils & Pupil Premium Grant (PPG) Received | | | | | |
| Total number of pupils on role | | | | 134 | |
| Total numbers of pupils eligible for PPG | | | | 7 | |
| Total amount of PPG | | | | £12,180 | |
| Summary of PPG spending academic year: 2018-2019 | | | | | |
| Objectives in spending our Pupil Premium Grant  Accelerate progress:   * To ensure that teaching and learning opportunities meet the needs of all our pupils. To close the gap between the attainment of PP pupils. * To ensure that each individual child is challenged and stimulate in their learning and is making at least nationally expected progress * To ensure that appropriate provision is made for all vulnerable groups of children in school. | | | | | |
| Item/Project | Cost Allocated/ Actual Spend | Objectives | | | Outcomes/ Impact |
| **Staffing**  LSAs to support most vulnerable pupils | £6000/ £6000 | Additional support in class where necessary to ‘close the gap’ and maximise progress through interventions. | | | 1 child met age related expectation at end of KS2. (100%)  1/1 child met age related age related expectation at end of KS1. (100%) |
| **Curriculum Resources**  Provide additional equipment and resources necessary to enhance the learning of PP children | £1040 | Resources to support the curriculum and specific interventions also. | | | Mighty writer to support writing in EYFS and KS1. (£580)  RAPID Reading Scheme to support UKS1 and LKS2 struggling and reluctant readers. (£205)  Speech and Language Therapy (£70) and InPrint widget software to support communication (£185). |
| **Staff Training** | £20 | To enhance and further support communication for children who find this difficult. | | | Makaton training for a member of staff to support communication with target children but also across school |
| **Well being support**  Staff costs towards regular emotional and wellbeing support and resources to support this | £125 | To enable emotionally vulnerable pupils to access school and the curriculum, so that they can achieve and progress in line with peers, meeting their potential. | | | Children have regular access to our wellbeing mentor in school whenever they need. They have a new, designated place in school which has been revamped to create an inviting space where children feel safe and reassured. This room is well resources with books and play therapy equipment which is used within each session. |
| **Educational Visits** | £380 | Ensure equal opportunities for all children so provide funding for school visits, clubs so all children are included | | | Residential visit to Hilltop for Year 5/6 children.  Young Voices concert.  Year 6 trip to Theatre, London |
| **Music Lessons** | £60 | Ensure equal opportunities for all children, including having peripatetic music lessons within school. | | | Two terms of guitar lessons for a child. First experience of learning a musical instrument. Confidence increased. |
| **One to one tuition** | £1,455 | One to one support to narrow the gap and support children in achieving age related expectations. | | | Ongoing tuition for pupils, in maths and grammar, which is the subject where confidence is significantly lacking for them. Great progress has been seen over the year that this has been happening. Age expectations met in KS1, confidence within class dramatically improved, well in line with peers within class now. ARE met at KS2 for another child. |
| Summary | | | | | |
| Total 2018/2019 PPG received | £12,180 | |  | |  |
| Total 2018/2019 PPG spent/ committed | £12,180 | |  | |  |
| PPG remaining | 0 | |  | |  |
| PPG expected for next financial year 2019/2020 | £ | |  | |  |
|  | | | | | |
| Total 2017/2018 PPG Carried Forward | 0 | |  | |  |
| Total 2017/2018 PPG spent/ committed | £14,930 | |  | |  |
| PPG remaining | 0 | |  | |  |
| Expected outcomes | | | | | |
| 1. 80% of PP children achieve at least national expectation in reading, writing and maths.   End of KS2 – 100% (1 child) achieved ARE in reading, writing and maths.  End of KS1 – 100% (1 child) achieved ARE in reading, writing and maths.   1. PP children show positive attitudes to learning, act on feedback which is reflected in maximized progress over the school year. | | | | | |