



EYFS

Week Six Learning Project – Music

PLEASE NOTICE THAT SOME RESOURCES HAVE CHANGED AS THEY MAY NOT BE FREE NOW, THEREFORE I HAVE FOUND OTHERS FOR YOU. MRS LOCKE

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Story sound effects- Read a story together and add in your own musical sound effects e.g. make swishy swashy sounds with fabric to go with 'We're Going on a Bear Hunt'. You can repeat this with as many stories as you like!</p>	<p>Monday- Tuesday – Wednesday - Thursday- Friday- **Recap all letters learnt so far use flash cards or refer to.. phase 2 – phase 2 powerpoint Phase 3 - phase 3 power point Phase 4 – recap sounds from previous phases</p>
<p>Tuesday- Read together the story of Mr Big. Discuss with your child how Mr Big felt when the other animals didn't want to be around him.</p>	<p>----- **Phase 2 and 3 – continue to teach the next new letter say the sound, show the sound, write the sound and discuss pictures/ objects that begin with that sound Phase 4 – look at sounds mat intro a new blending cluster sound.</p>
<p>Wednesday- Read and/or sing a variety of nursery rhymes with your child. Which one is their favourite? Do any of the rhymes have the same rhythm?</p>	<p>----- **All groups to read words, make words and write words (blending and segmenting) containing the day's new sound Phase 2 – letters and sounds Phase 3 – phase 3 words Phase 4 – phase 4 words</p>
<p>Thursday- Have a look at some of the different ways music is played. Are there CD's, vinyl records, tapes in the loft that you could show your child? Look at the writing on each and talk about how this gives people information about the music.</p>	<p>Next to each letter is a selection of words to read, write and make. ----- **Tricky word song Phase 2 – phase 2 words Phase 3 – phase 3 words Phase 4 – phase 4 words</p>
<p>Friday- Have a look at and explore musical notes. Talk about how people read the different notes to play different musical instruments. Talk about the different instruments people can play. Which instrument would you like to be able to play?</p>	<p>Extras *Play Buried Treasure - Write out some real words and made up words (e.g. tud, jup, fub). Place these in a pile and using 2 containers, label one as 'Treasure' and the other as 'Bin'. Can your child read the word and decide if it is real? If it is real it goes in the treasure chest, if not it goes in the bin. *Round the house - Ask your child to find things around the house that end (if applicable) with the sound they have been practicing today</p>

Weekly Writing Tasks	Weekly Maths Tasks - Shape
<p>Monday- Ask your child to think about how some musical instruments are played, for example bang a drum, tap a tambourine, shake the maracas. Children to draw two or three instruments and then write next to it 'bang a drum, tap a tambourine or shake a maraca'</p>	<p>Monday- Take your child on a shape hunt. Look around the house and garden for different objects that have: <u>2D shapes</u> – circle, square, triangle, rectangle (oblong) <u>3D shapes</u> – sphere, cube, cuboid, cylinder, pyramid.</p>
<p>Tuesday- look with your child at how concerts are advertised, computers/posters. Watch Sing. Get your child to make a poster advertising the music competition.</p>	<p>Tuesday- Sing/listen to these shape songs together: 2D shape song and the 3D shape song. Then play the Turtle Diary online game.</p>
<p>Wednesday- Your child can draw a picture of the events from their favourite Nursery rhyme. CHALLENGE: Ask your child to write out the words to a part of the song or the song title.</p>	<p>Wednesday- Can your child draw around objects to create 2D shapes? Ask your child to name the shapes they have drawn. Can they cut the shapes out to make a 2D shape picture i.e. a house, rocket, robot?</p>
<p>Thursday- Ask your child what their favourite nursery rhyme is, together can you and your child put actions to the nursery rhyme. As they say/sing each line of the song, they can make the action at the same time.</p>	<p>Thursday- Make a clap beat for your child, can they repeat the clapping sequence? Can they make their own for you to follow?</p>
<p>Friday- Listen to a piece of classical music of your choice. Ask your child to draw/ paint along to the music. How does the music make them feel? CHALLENGE: Can they write onto their picture how it made them feel?</p>	<p>Friday- Find and talk about recycled 3D shape objects e.g. boxes, bottles, tubes, Do they roll? Can you build the shapes on top of each other to make a tower? Can you see any 2D shapes?</p>
Learning Project - to be done throughout the week	
<p>The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.</p> <p><u>Drummers Drumming</u></p> <ul style="list-style-type: none"> Using pots, pans and baking trays from the kitchen lay out your own 'drum kit'. Allow your child to explore by banging and tapping the pans to see the different sounds they make. Extend this activity by tapping out a rhythm and asking your child to listen to it then repeat it. You could make this more difficult by adding in a blindfold so they have to rely on the sound to identify which pot or pan they need to hit to copy. <p><u>Make your own Music</u></p> <ul style="list-style-type: none"> Your child could create a guitar using a plastic tub with elastic bands wrapped around it, a plastic container or bottle with dried rice or pasta inside. Can your child draw instructions on how to make one of the instruments for somebody else to follow? 	

Play 'What's that Sound?'

- Game 1- Hum a song to your child that they are likely to know. Can they guess which song it is from the tune alone? Take it in turns to hum out a tune.
- Game 2- Go into a room of the house while your child listens outside of the door. Make a sound or play a rhythm out on an item in the room e.g. tapping on the table. Open the door and ask your child to find what you used to make the sound.

A Family Music Show

- Ask each member of the family to prepare a song and then put on a singing performance. You could select someone to be the judge or ask a family member to watch on a video call and decide on the winner. Don't forget to send the invite first (see writing task).

Discovering Different Eras

1920's	1930's	1940's	1950's	1960's	1970's	1980's	1990's
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Click on the links above and listen to a sample. Which era did your child find most enjoyable to listen to? Can they dance in the same style?

Additional learning resources parents may wish to engage with

- [Classroom Secrets Learning Packs](#) - These packs can be downloaded for free. They are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- [Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. (this may not be free now)
- [Oxford Owl](#) - to access useful eBooks and other helpful resources to aid reading.
- [Mr Thorne](#) - A YouTube channel of phonics videos.

For more websites and ideas of additional work please look at our additional website suggestions on our Classes webpage.

*Remember you can upload photos of what you have been
up to on your Portfolio on ClassDojo*

#TheLearningProjects